

19-20 CLASSROOM MANAGEMENT

1. **Walking the hallway:** students make a whispering line. No yelling or running. Max 2 students together.
2. **Shoes:** students take their shoes off before entering the room and leave them neatly in a line by the wall.
3. **Entering the classroom:** students wait silently by the door. Greet the teacher one by one (handshake) and walk to the floor. Wait for the class to begin silently/whispering with BP or check the board for morning message and start working on it.
4. **Transitions:** students transition from one space to another in the room when they hear the classroom bell.
5. **Coming to class prepared:** students will always bring their pencil cases and folders (and books if for some reason they took them the prev lesson).
6. **Morning and bell work:** occasionally students will have bell work ready when they enter the classroom. They are to look at the screen and get started with the assignment asap.
7. **Going to the restroom:** restroom will not be allowed first thing in the morning/afternoon or after recess. Students will ask for bathroom in a complete sentence or with the hand signal if the teacher is speaking/busy.
8. **Teacher signal:** CLASS/YES! And variations. Students have to STOP, LOOK and LISTEN whenever they hear the signal. Rewarded with class points.
9. **Behavior mgmt system:** this year we'll use **CLASS DOJO** in 3rd, 4th and 5th grades. To be introduced on the first day. As a class, we will all agree on behaviors that add/subtract points. Non negotiables:
 - a. Positive:
 - i. Helping your friends.
 - ii. Speaking in English (or trying to)
 - iii. Working hard
 - iv. Active participation
 - v. Response to signal
 - vi. Being on task
 - b. Negative:
 - i. Being disrespectful to student/teacher
 - ii. Not working hard enough
 - iii. No response to signal
 - iv. Not being on task
10. **Rewards and consequences:** reward jar for classes that reach the agreed percentage of positive points (increase % over time, never make it 100%). Ss will write the rewards on scrap paper. Monthly checks.



11. **6th grade behavior mgmt:** Class Craft. Students will work in collaborative teams to earn points and powers. To be introduced on the first week, agree on XP, HP and Powers and Consequences. Hang poster in the classroom. Students will personalize their avatars and work on a description assignment during the 1st month.
12. **Growth mindset:** over the first few weeks, do growth mindset activity with pics of athletes. Tell Ss that brain is a muscle, brainstorm ways to make it grow. Incorporate growth mindset sentences into classroom vocab.
13. **Movement in the classroom:** students use hand gestures to leave their seats. Pencils should be sharpened beforehand.
14. **Supplies:** students should always bring their pencil case and folder with them. In case they're missing supplies (e.g pencil) they will borrow one from the cubby and return it at the end of the lesson.
15. **Handing out and collecting papers:** students will **always** write their name on their papers so they can be easily put in order and identified. Complete name and class are also expected. Teacher will call a table member to distribute or collect supplies.
16. **Turning in assignments:** students will be given a 2 week notice minimum when turning assignments in, teacher will make sure they write the deadline in the agenda and will also provide a rubric with the expectations for that particular assignment.
17. **Quality of work:** during the first weeks, teacher will model work presentation on the screen. Students should always include full name, number, full date and underlined title. Students are expected to show their learning in their work through note taking, diagramming, drawing and reflecting.
18. **Board=paper:** students are expected to write down everything shown on the board (Teach Like a Champion).
19. **Early finishers:** students who finish early will either help their BP o complete an assignment from the "early finishers" cup and turn it in for extra points.
20. **Working independently:** when students work independently noise levels will be adjusted accordingly. Silence will be expected unless the activity calls for whispering or quietly sharing/asking a partner.
21. **Working in pairs or groups:** noise level adjusted accordingly. Students are expected to take turns as the teacher guides. Two colors on the papers assigned to each member of the BP. Model on first day.
 - a. Teach-okay!: when the teacher needs the students to share what they just learned, students will repeat the cue, do a full body turn and use lots of gestures to teach their partner. Then switch when they're cued. Usually preceded by mirror.
 - b. Turn and talk. Students turn to their partner and talk about the topic the teacher proposed until it's time to switch. One speaks, the other **active**

listens (model on first week: nodding, asking questions, asking to tell more...)

22. **Transitions:** students will leave the classroom as the teacher calls them. They will stand up and push their chairs silently. They will head back to their classroom and either wait there for the new teacher to arrive or leave for recess.
23. **Dismissal:** students will pack up their things and wait in line (see point 1). Once downstairs, students will high-five the teacher and communicate how they're leaving school:
 - a. I can see my mom/dad/grandma... See you tomorrow.
 - b. I leave by myself. See you tomorrow.